



Enhancing Medical Interview Teaching and Learning with *doc.com*: A Faculty Development Workshop

Better communication. Better relationships. Better care.

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Focus

doc.com is an online resource that teaches healthcare communication, from core interviewing skills to advanced competencies. Evidence-based and scholarly, **doc.com** easily documents learning and also contributes to combating the “hidden curriculum.” As of May 2008, more than 8,000 users – including 20 medical schools world wide – are using **doc.com** to enhance learning, courses and curricula.

Learning is most effective when course and residency faculty are “on-board,” enthusiastic and skilled in using doc.com’s interactive features. We can assist your efforts to improve your faculty’s skills and help you integrate the **doc.com** resource with effective teaching methods. The **doc.com** editors have decades of experience in curriculum design and in customizing faculty development workshops, and will cooperate in raising your faculty’s overall competence and in integrating **doc.com** into your course.

Target Audience

- Teachers and instructors of physicians, nurses, physician assistants and other healthcare providers, in undergraduate programs in interviewing and psychosocial aspects of medical care, and in residency programs

Course Goals

- Strengthen faculty-learner bonds
- Improve faculty members’ skills for teaching interviewing
- Explore curriculum designs that include e-learning resources
- Practice using doc.com functions
- Design Web-based documentation strategies for meeting competency standards

doc.com Features

- 40 modules cover IOM/ACGME mandated and suggested topics
- More than 400 videos. Scrollbars name skills in real time as video plays
- Specific faculty resources include: downloadable videos, easy grading, curriculum help and others.

Typical Workshop Agenda (half-day; can be customized)

- Introductions; exploration of **doc.com**
- Facilitating small groups
- Setting up and debriefing exercises, video reviews, standardized patients and role plays
- Curriculum design – engaging and stimulating learners
- Documentation-creating program and learner portfolios



Programs can be customized to meet your unique goals and professional needs.

